BELMONT HIGH SCHOOL

ANNUAL REPORT

TOWN OF

BELMONT

NEW HAMPSHIRE

1949
OFFICERS OF THE SCHOOL DISTRICT

MODERATOR
STANLEY F. HILL

CLERK
DOROTHY HARRIS

TREASURER
WILSON S. MANSFIELD

AUDITOR
RUSSELL W. CUSHING

SCHOOL BOARD
Helena L. Bryant Term expires 1950
Clarence N. Moody Term expires 1951
Richard W. Weston Term expires 1952

SCHOOL NURSE
LURLINE H. McCOOK
360 Main Street
Tilton, N. H.

Telephone: Office Tilton 531
Residence: Tilton 279

SUPERINTENDENT OF SCHOOLS
DONALD P. MATOON, Tilton, N. H.

Telephone: Office at home Tilton 6425
Office at school Tilton 531

Regular Meetings: School Board, first Tuesday of each month,
8:00 P. M.
THE STATE OF NEW HAMPSHIRE

Belknap, ss:

To the Inhabitants of the School District in the town of Belmont, qualified to vote in District affairs:

You are hereby notified to meet in Community Hall, in said District on Saturday, March 11, 1950, at 2:00 p. m. to act upon the following subjects:

1. To choose a Moderator for the ensuing year.
2. To choose a Clerk for the ensuing year.
3. To choose a Treasurer for the ensuing year.
4. To choose a member of the School Board to serve for three years to fill the vacancy arising from the expiration of the term of office of Helena L. Bryant.
5. To hear the reports of Agents, Auditors, Committees, or officers heretofore chosen and pass any vote relating thereto.
6. To choose Agents, Auditors, and Committees in relation to any subject embraced in this warrant.
7. To determine and appoint the salaries of the School Board and other district officers.
8. To see what sum of money the district will raise and appropriate for the support of schools, for the salaries of school district officers and agents, and for the payment of statutory obligations of the district, and to authorize the application against said appropriation of such sums as are estimated to be received from the state equalization fund together with other income; the school board to certify to the selectmen the balance between the estimated revenue and the appropriation, which balance is to be raised by taxes by the town.
9. To see what action the district wishes to take to increase school facilities and raise and appropriate money for this purpose, or to take any other action relating thereto.
10. To see if the District will vote to establish a capital reserve fund for building construction or changes, and to raise and appropriate not over one-half of one percent of the assessed valuation for this purpose. ($5,000)

11. To transact any other business which may legally come before this meeting.

Given under our hands this 31st day of January, 1950.

HELENA L. BRYANT,
CLARENCE N. MOODY,
RICHARD W. WESTON,
School Board.

A true copy of Warrant, Attest:

HELENA L. BRYANT,
CLARENCE N. MOODY,
RICHARD W. WESTON,
School Board.
SCHOOL DISTRICT BUDGET FOR 1950-1951

Expenditures

<table>
<thead>
<tr>
<th>Item</th>
<th>Sch. Bd. Budget 1950-51</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administration</td>
<td></td>
</tr>
<tr>
<td>Salaries of district officers</td>
<td>$214.00</td>
</tr>
<tr>
<td>Supt's salary (Local share)</td>
<td>804.80</td>
</tr>
<tr>
<td>Tax for state wide supervision</td>
<td>620.00</td>
</tr>
<tr>
<td>Salaries other adminis. personnel</td>
<td>430.00</td>
</tr>
<tr>
<td>Supplies and expenses</td>
<td>346.00</td>
</tr>
<tr>
<td>Instruction</td>
<td></td>
</tr>
<tr>
<td>Headmaster &amp; H. S. teachers' salaries</td>
<td>10,100.00</td>
</tr>
<tr>
<td>Principal &amp; Elementary teachers' salaries</td>
<td>17,000.00</td>
</tr>
<tr>
<td>Books &amp; other instruc. aids, H. S.</td>
<td>200.00</td>
</tr>
<tr>
<td>Books &amp; other instruc. aids, elem.</td>
<td>525.00</td>
</tr>
<tr>
<td>Scholars' supplies, high school</td>
<td>400.00</td>
</tr>
<tr>
<td>Scholars' supplies, elementary</td>
<td>1,000.00</td>
</tr>
<tr>
<td>Salaries of clerical assistants, h. s.</td>
<td>0.00</td>
</tr>
<tr>
<td>Salaries of clerical assistants, elem.</td>
<td>0.00</td>
</tr>
<tr>
<td>Supplies &amp; other expenses, h. s.</td>
<td>250.00</td>
</tr>
<tr>
<td>Supplies &amp; other expenses, elem.</td>
<td>75.00</td>
</tr>
<tr>
<td>Operation of School Plant</td>
<td></td>
</tr>
<tr>
<td>Salaries of Janitors, high school</td>
<td>550.00</td>
</tr>
<tr>
<td>Salaries of Janitors, elementary</td>
<td>1,210.00</td>
</tr>
<tr>
<td>Fuel or heat, high school</td>
<td>650.00</td>
</tr>
<tr>
<td>Fuel, or heat, elementary</td>
<td>1,225.00</td>
</tr>
<tr>
<td>Water, light, supplies &amp; exp., h. s.</td>
<td>400.00</td>
</tr>
<tr>
<td>Water, light, supplies &amp; exp., elem.</td>
<td>600.00</td>
</tr>
<tr>
<td>Maintenance of School Plant</td>
<td></td>
</tr>
<tr>
<td>Repairs &amp; replacements, h. s.</td>
<td>100.00</td>
</tr>
<tr>
<td>Repairs and replacements, elem.</td>
<td>100.00</td>
</tr>
<tr>
<td>Auxiliary Activities</td>
<td></td>
</tr>
<tr>
<td>Health supervision, elementary</td>
<td>650.00</td>
</tr>
<tr>
<td>Health supervision, high school</td>
<td>300.00</td>
</tr>
<tr>
<td>Transportation, high school</td>
<td>0.00</td>
</tr>
<tr>
<td>Transportation, elementary</td>
<td>8,500.00</td>
</tr>
<tr>
<td>Tuition, high school</td>
<td>0.00</td>
</tr>
<tr>
<td>Tuition, elementary</td>
<td>0.00</td>
</tr>
<tr>
<td>Spec. activities &amp; spec. funds, h. s. (Revolving Fund)</td>
<td>2,500.00</td>
</tr>
<tr>
<td>Spec. activities &amp; spec. funds, elem. (Revolving Fund)</td>
<td>5,400.00</td>
</tr>
</tbody>
</table>
### Fixed Charges
- Retirement: $825.00
- Insurance, treas. bonds & expenses: $380.00

### Contingency Fund

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOT. CUR. EXP., including revolving funds</td>
<td>$55,404.80</td>
</tr>
</tbody>
</table>

### Capital Outlay
- Additions and improvements: $0.00
- New Equipment: $200.00
- Payments into Capital Reserve Fund: $0.00

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL CAPITAL OUTLAY</td>
<td>$200.00</td>
</tr>
</tbody>
</table>

### Debt and Interest
- Principal of debt: $675.00
- Interest on debt: $121.50

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL DEBT AND INTEREST</td>
<td>$796.50</td>
</tr>
<tr>
<td>TOT. EXP. including Revolving Funds</td>
<td>$56,401.30</td>
</tr>
</tbody>
</table>

### Special Appropriations to be Raised by Taxation in Current Year

For
- No. 13 Capital Reserve Fund: ($5,000.00)

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL APPROPRIATION TO BE VOTED BY SCHOOL DISTRICT FOR CURRENT EXPENSES, including Revolving Funds</td>
<td>$61,401.30</td>
</tr>
</tbody>
</table>

### RECEIPTS

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Balance</td>
<td>$1,754.21</td>
</tr>
<tr>
<td>State Aid</td>
<td></td>
</tr>
<tr>
<td>Federal Aid</td>
<td>150.00</td>
</tr>
<tr>
<td>Trust Funds</td>
<td></td>
</tr>
<tr>
<td>High School tuition</td>
<td></td>
</tr>
<tr>
<td>Elementary school tuition</td>
<td></td>
</tr>
<tr>
<td>Spec. activities &amp; spec. funds, h. s. (Revolving Funds)</td>
<td>2,140.00</td>
</tr>
<tr>
<td>Spec. activities &amp; spec. funds, elem. (Revolving Funds)</td>
<td>5,000.00</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL RECEIPTS</td>
<td>$9,044.21</td>
</tr>
<tr>
<td>District Assessment to be Raised by Property Taxes</td>
<td>$52,357.09</td>
</tr>
<tr>
<td>Total Appropriation to be Voted by School District for Current Expenses, including Revolving Funds and Capital Reserve Fund</td>
<td>$61,401.30</td>
</tr>
</tbody>
</table>
FINANCIAL REPORT BELMONT SCHOOL DISTRICT
Fiscal Year Ending June 30, 1949

RECEIPTS

Cash on hand June 30, 1948 $346.24
Appropriation 35,875.00
State Aid 13,246.90
Tuition:
  Loudon School District $100.00
  Sanbornton School District 100.00
  Tilton-Northfield Union School District 175.00

375.00
Refunds:
  Sherman Adams $10.00
  John J. Bane, Basketball trip 228.81
  Bryant & Lawrence 5.00
  Laconia Street Railway 50.10
  Plymouth Teachers College 6.75
  The University of Nebraska 24.15

324.81
Sale of Supplies 29.51
State of New Hampshire, Federal Aid Home Economics 251.76

Total $51,449.22

PAYMENTS

Administration

1. Salaries of District Officers
   Helena L. Byant $50.00
   Russell W. Cushing 2.00
   Phyllis Fogg 2.00
   William S. Mansfield 40.00
   Clarence N. Moody 50.00
   Richard W. Weston 50.00

Total $194.00

2. Superintendent's Salary
   Treasurer, Supervisory Union 764.73
3. **Tax for State Wide Supervision**  
   Per Capita Tax—State Treasurer  
   $572.00

4. **Salaries of Other Administrative Personnel**  
   Dorothy Swain, census  
   Tilton-Northfield Union School Dist.  
   $50.00  
   373.16

   **Total**  
   $423.16

5. **Supplies and Expenses**  
   American Education Press  
   Edward E. Babb & Co.  
   John J. Bane  
   Belknap Registry of Deeds  
   Brown & Saltmarsh  
   Editha K. Cowing  
   Paul E. Farnum, Sec'y-Treas.  
   R. E. Lane  
   Wilson S. Mansfield  
   Donald P. Mattoon  
   W. R. Morrison  
   New England Tel. & Tel. Co.  
   L. R. Perley  
   Tilton-Northfield Union School Dist.  
   $436.50

   **Total**  
   $436.50

**INSTRUCTIONS**

6. **Principals' and Teachers' Salaries**  
   John J. Bane, (W.T. $209.00, Ret.  
   $100.00, NHSTA $4.00)  
   $2,787.00
   Helena L. Bryant, substitute  
   Mrs. Lillian Butterfield, substitute  
   Phyllis A. Carey, substitute  
   Alice J. Christian (W.T. $111.10,  
   Ret. $46.70, NHSTA $4.00)  
   971.42
   Editha K. Cowing (W.T. $158.40,  
   Ret. $96.00), B.C. $23.55, NEA  
   $500, NHSTA $4.00)  
   2,086.39
   Mrs. Edward Hall, substitute  
   Mrs. Wilma C. Ker, substitute  
   Claire E. Kimmens (W.T. $216.70,  
   Ret. $88.00, NHSTA $4.00)  
   1,830.20
   Helen E. Martin (Ret. $20.21)  
   619.79
Henry J. McLaughlin, (W.T. $218.40, Ret. $94.00, NHSTA $4.99) 1,833.60
Evelyn M. Morgan, substitute (W.T. $87.20) 631.86
Wilhelmina B. Reed, (W.T. $120.00, Ret. $86.00, NEA $5.00, B.C. $14.40, NHSTA $4.00) 1,970.60
Helen H. Rego (W.T. $261.60, NEA $5.00, NHSTA $4.00) 2,179.40
Carolyn S. Rhodes (W.T. $182.60, Ret. $80.00, NHSTA $4.00) 1,566.75
Fred A. Rogier (W.T. $198.00, NHSTA $4.00) 2,248.00
Betty Saunders, substitute 16.00
Cecile L. Smith (W.T. $120.00, NEA $5.00, NHSTA $4.00) 2,118.80
Mrs. Calista Teft, substitute 16.00
Jane R. Vogel (Ret. $18.46) 486.54
National Educational Association 20.00
N. H. State Teachers' Association 40.00
Collector of Internal Revenue 2,616.18
N. H. & Vermont Hospitalization Ser. 53.10
Teachers' Retirement Board 622.09

Total $24,973.72

7. Books and Other Instructional Aids

The Continental Press $9.88
Cornell University Press 3.19
Denoyer Gippert 66.27
Duro Binding Co. 6.30
Follett Publishing Co. 2.88
Ginn & Company 148.72
D. C. Heath Co. 186.28
Henry Holt & Co. 9.59
Houghton-Mifflin Co. 133.96
Laconia Music Shop 17.82
Lyons & Carnahan 32.28
The Macmillan Company 71.89
Martin & Murray Co., Inc. 55.45
McCormick-Mathers Publishing Co. 1.20
McGraw-Hill Book Company 3.80
Chas. E. Merrill Co. 10.68
Row, Peterson Company 94.29
Scott, Foresman 83.68
Silver-Burdett Co.  22.53
Richard Smart  55.90
South-Western Publishing Co.  6.62
University of Nebraska  352.34
Webster Publishing Co.  4.59
John Wiley & Sons, Inc.  11.92
John C. Winston Co.  4.96
World Book Co.  21.95

Total  $1,418.97

8. Scholars' Supplies
American Book Co.  $43.21
American Education Press, Inc.  66.00
Edward E. Babb Co.  1,118.51
Belmont Community Store  17.58
Belmont Hosiery Co.  10.47
Bryant & Lawrence  19.20
Cascade Paper Co.  85.91
Caveney Lumber Co.  45.00
E. W. Caveney  23.50
Central Scientific Co.  22.19
Fred's Filling Station  81.36
The Grade Teacher  5.25
Holt & Bugbee  431.82
Lyons & Carnahan  5.16
The Mayfair Co.  70.55
W. R. Morrison  1.05
News Map of the World  17.03
N. H. State Trade School  24.31
Prescott's Pharmacy  24.95
Charles C. Rogers Co.  12.30
Row, Peterson Co.  30.12
R. H. Smith Co.  9.87
C. P. Stevens Co.  18.41
The Steck Co.  1.58
A. R. Tasker  77.23

Total  $2,262.56

9. Salaries of Clerical Assistants
June Bountin  $34.00
Anne Morrison  42.50
Pauline Waterfield  2.45

Total  $78.95
10. **Supplies and Other Expenses**

<table>
<thead>
<tr>
<th>Supplier</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Audio-Visual Center, UNH</td>
<td>$32.00</td>
</tr>
<tr>
<td>Dr. Harold Bruce</td>
<td>$10.00</td>
</tr>
<tr>
<td>College Entrance Book Co.</td>
<td>$1.50</td>
</tr>
<tr>
<td>J. L. Hammet &amp; Co.</td>
<td>$33.96</td>
</tr>
<tr>
<td>Howell Business Service</td>
<td>$39.25</td>
</tr>
<tr>
<td>J. B. Lippincott Co.</td>
<td>$11.90</td>
</tr>
<tr>
<td>Longsmans, Green &amp; Co.</td>
<td>$3.30</td>
</tr>
<tr>
<td>McGraw-Hill Book Co.</td>
<td>$5.18</td>
</tr>
<tr>
<td>W. R. Morrison</td>
<td>$36.55</td>
</tr>
<tr>
<td>National Education Press</td>
<td>$1.07</td>
</tr>
<tr>
<td>Prescott Pharmacy</td>
<td>$3.00</td>
</tr>
<tr>
<td>Rev. Edmund Quirk</td>
<td>$10.00</td>
</tr>
<tr>
<td>Schaum Publishing Co.</td>
<td>$2.56</td>
</tr>
<tr>
<td>School Service Co.</td>
<td>$5.90</td>
</tr>
<tr>
<td>Superintendent of Documents</td>
<td>$1.75</td>
</tr>
<tr>
<td>Tilton-Northfield Union School Dist.</td>
<td>$9.54</td>
</tr>
<tr>
<td>World Book Company</td>
<td>$2.12</td>
</tr>
</tbody>
</table>

**Total** $209.58

**OPERATION OF SCHOOL PLANT**

11. **Salaries of Janitors**

<table>
<thead>
<tr>
<th>Janitor</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Collector of Internal Revenue</td>
<td>$31.68</td>
</tr>
<tr>
<td>Clifford Robichaud</td>
<td>1,826.20</td>
</tr>
</tbody>
</table>

**Total** $1,857.88

12. **Fuel & Heat**

<table>
<thead>
<tr>
<th>Supplier</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Peter Dutile Co.</td>
<td>$1,694.75</td>
</tr>
</tbody>
</table>

13. **Water, Light, Supplies & Expenses**

<table>
<thead>
<tr>
<th>Supplier</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Belmont Hosiery</td>
<td>$536.60</td>
</tr>
<tr>
<td>M. F. Bragdon Paint Co.</td>
<td>$2.63</td>
</tr>
<tr>
<td>Bryant &amp; Lawrence Co.</td>
<td>$6.54</td>
</tr>
<tr>
<td>William E. Downs</td>
<td>$116.19</td>
</tr>
<tr>
<td>Fred's Filling Station</td>
<td>$20.54</td>
</tr>
<tr>
<td>C. A. King &amp; Co.</td>
<td>$107.50</td>
</tr>
<tr>
<td>Allan H. Murray</td>
<td>$11.24</td>
</tr>
<tr>
<td>Public Service Co.</td>
<td>$10.21</td>
</tr>
<tr>
<td>Clarence E. Shaw</td>
<td>$10.27</td>
</tr>
<tr>
<td>Tilton Hardware</td>
<td>$5.40</td>
</tr>
<tr>
<td>Tilton-Northfield Union School Dist.</td>
<td>$12.01</td>
</tr>
<tr>
<td>Town of Belmont</td>
<td>$208.75</td>
</tr>
</tbody>
</table>
Waxine Company 16.82
West Disinfectant Company 65.29

Total $1,129.99

MAINTENANCE OF SCHOOL PLANT

14. Repairs and Replacements

Belmont Community Store $27.25
Bryant & Lawrence 60.93
Joseph Bushman 165.00
Laurence Cotnoir 1.90
Diamond Match Co. 2.54
William E. Downs 142.50
Wayne Eaton 21.19
Eastman Fire Equipment Co. 34.56
Francoeur-Gill Company 461.68
Fred's Filling Station 99.21
Ginn & Company 47.13
Walter Hill 15.00
Seneca G. Hoyt & Son 94.64
E. F. King Company 160.80
E. J. Keegan 1.54
Kidder Lumber Co. 100.74
Jack Landry 190.00
Lougee-Robinson 15.50
C. J. Nourie 5.75
Page Belting 8.70
Panther Oil & Grease Co. 79.35
Donald F. Perthel 540.59
Clifford Robichaud 322.95
Fred A. Rogler 22.50
Clarence E. Shaw 9.30
Shepherd Furniture Co. 23.35
C. P. Stevens 50.12
Tilton-Hardware 4.71
Tilton-Northfield Union School Dist. 14.15
O. Wells 12.50

Total $2,836.08
15. Health Supervision
Collector of Internal Revenue $147.90
Lurline H. McCook 595.60
Prescott's Pharmacy 1.25
Dr. Kathleen Robinson 75.00
Dr. Harry E. Trapp, Jr. 88.50
Welch-Allyn 21.38

Total $929.63

16. Transportation
Gerard Camire $268.50
Milford Hislop 552.00
Laconia Street Railway 4,960.80
Leila Waterman 2,200.00
Louis Wuelper 358.00

Total $8,339.30

18. Special Activities and Special Funds
Ruth Ackerman $3.00
John J. Bane 303.00
Beckley-Cardy Co. 19.21
Belmont Athletic Association 4.00
Belmont Hosiery Co. 75.00
James W. Brine Co. 72.54
Leigh Bryant 1.40
Canterbury School District 37.00
Cardigan Sports Store 56.36
Columbia University 37.00
Editha K. Cowing 7.00
Eugene Hamilton 1.80
Gilford School District 37.00
Thomas Horn 22.10
Marcella R. Lawler 50.00
Henry J. McLaughlin 215.90
Wilhelmina B. Reed 7.00
Helen H. Rego 7.00
Fred A. Rogler 10.50
Cecile L. Smith 7.00
Sullivan Wood Products 16.00

Total $989.81
BELMONT TOWN REPORT

FIXED CHARGES

19. Retirement
   Teachers’ Retirement Board $723.75

20. Insurance, Tr. Bonds and Expenses
   Boutin Insurance Agency $10.00
   Central N. H. Real Estate & Ins. Agency 122.07
   Guy L. Hamel 209.66

   Total 341.73

CAPITAL OUTLAY

23. New Equipment
   Beckley-Cardy Co. $2.12
   Cascade Paper Co. 18.06
   Gledhill Bros. 39.00
   Tilton-Northfield Union School Dist. 61.02

   Total $120.20

DEBT AND INTEREST

25. Principal of Debt
   Laconia Savings Bank $675.00

26. Interest on Debt
   Laconia Savings Bank $162.00

   Total Payments $51,134.29
   Balance on hand June 30, 1949 314.93

   Grand Total $51,449.22

Respectfully submitted,

HELENA L. BRYANT,
CLARENCE N. MOODY,
RICHARD W. WESTON
School Board.

WILSON S. MANSFIELD,
School District Treasurer.

July 7, 1949

AUDITOR’S CERTIFICATE

This is to certify that we have examined the books and other financial records of the school board and school district treasurer of Belmont of which this is a true summary for the fiscal year ending June 30, 1949, and find them correctly cast and properly vouched.

RUSSELL W. CUSHING, Auditor.
REPORT OF THE SUPERINTENDENT OF SCHOOLS

To the Members of the School Board, Parents and Voters:

In this tenth annual report, it is a pleasure to offer comments on school matters, to list some of the activities as they have been conducted in the past year, and to mention some aspects of the future.


3-1/3 cents out of every income dollar were spent for Schools about 1940

2-1/4 cents spent about 1950! ONE-THIRD LESS!

Result: School plants are not up-to-date
School buildings are in poor repair
School facilities are overcrowded.

These are New Hampshire conditions!

The schools are not keeping pace with the changing times!
It will be a long pull back!

WE, the people, spend money for H-Bombs, for A-Bombs, for great peacetime armed forces, for the hungry of Europe, for government bureaus, and for destruction.

BILLIONS FOR THESE PURPOSES!

BUT

Education is the force that will build the Faith and the Peace, and we, THE PEOPLE, allow money spent for schools to be cut ONE THIRD of what it was for each dollar of income in New Hampshire before the second great war.
"THE $64 QUESTION"

WHEN will the people of New Hampshire believe that 2½ cents out of every dollar cannot be stretched to meet the 1950 needs of the schools when 4 cents are needed to do the job?

It costs money to preserve our liberties; the know-how comes through Education.

The children live and the schools must be maintained among the stresses of an atomic age.

SCHOOLS

ATOMS

CHILDREN

Though today's newspaper headlines on Russia and radio commentators' utterance on warfare by atomic energy cause us to be uncertain about the future, and though a large portion of our income is taken for the support of armed forces and government, some of our energies, resources and thought must be devoted to the development of boys and girls for they will be the workers and some of the leaders in the 1960's.

CONDITIONS CHANGE RAPIDLY

IN 1930

Who had seen a football game through a television set?
Who had a radio in nearly every room at home?
Where were the low pressure tires?
Where was the "walkie talkie"?
Who had spotted an airplane by radar?
Who knew about atomic bombs?
Who had a deep-freeze?
Who did laundry at an automatic washing machine?
Who had had an injection of penicillin?
Who had stopped a cold by antihistamine tablets?
Who had beautiful, unbreakable plastic dishes at home?
Who had flown across the United States in five hours?
What aviator had landed a plane on an aircraft carrier?
Who was shuddering over Communism and other "isms" threats to our democratic ways of life?
Who had fluorescent lights to use?
Who had lived a week at sea on a rubber life raft?
Who owned a "jeep"?
Who had seen a movie in technicolor?
Who bought magazines with advertisements in color-printing?
Who anticipated the high birth rates of the middle 1940's?

SO, IN 1950;

Television
Radio
Walkie-talkie
Radar
Atom bombs
Deep-freeze
Automatic household equipment
Penicillin
Anti-cold tablets
Air speed above sound speed
Plastics
Rapid travel and communication
Aircraft carriers
Communism
Fluorescent lights
Life rafts of rubber
Jeep
Technicolor
Color printing
Children in larger numbers than ever before

SCHOOLS CHANGE WITH THE TIMES TOO

Modern school work consists of more than the 3 R's, "Readin"”, "Ritin"”, and "Rithmetic".

Schools are considered to be strongholds of Democracy to help young people thwart the inroads of "isms" by ununderstanding and accepting principles of liberty, justice, morality and religion. "A school is a place where young people—of all ages—come together to learn from themselves and from each other, under the guidance of inspiring teachers."

Modern parents take an active interest in the school life of boys and girls. They find out what effect school activities have on their children and they investigate new types of school studies.

Modern school buildings are constructed and outfitted to meet the needs of young people and of their parents because practical school rooms are living places for children and youth and buildings serve the interests of adults also.

School and community educational programs are being established through the cooperative efforts of parents, teachers,
and students for the fast-moving age into which our children have been born and in which they much live and earn a living as freedom-loving men and women in a stronghold of democracy under God.

**BUILDINGS AND GROUNDS**

**Play Fields, Equipment, Gymnasium**

One of the greatest assets a school plant can have is a playing field. Through the efforts of several men interested in sports the loan of land by Mrs. Kate Barrett north of that owned by the Community Club, and of another piece owned by Mrs. E. Giddes, the boys and girls in Belmont have the use of a very fine baseball field east of the Gale School. In addition, the School Board had a large space directly back of the Gale School graded so young boys and girls could have group games on fairly level ground. This satisfied one of the school needs.

Another school need is equipment for the playgrounds.

Still another need, and one which should be met when an addition is placed on Belmont High School, is a gymnasium and its attendant facilities and conveniences.

**Room for Elementary Pupils in Former Shop**

The steadily increasing enrollments of elementary pupils has finally crowded groups from the outgrown Gale School. The former shop in the high school basement was redecorated, outfitted with a new exit, chalkboard, and made ready for the use of intermediate children.

**PUPILS: ATTENDANCE, HEALTH, TRANSPORTATION**

**Flourine Clinic**

A dental clinic for fluorine treatments was conducted by Dr. Kenneth Achber of Laconia from April 5, 1949 to June 12, 1949. 57 children were treated 4 times each at a cost of $285.00 28 children were treated at family expense and 28 children sponsored by organizations.

<table>
<thead>
<tr>
<th>Family payments</th>
<th>$150.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Red Cross contributed</td>
<td>60.00</td>
</tr>
<tr>
<td>American Legion</td>
<td>10.00</td>
</tr>
<tr>
<td>American Legion Auxiliary</td>
<td>5.00</td>
</tr>
<tr>
<td>Chamber of Commerce</td>
<td>25.00</td>
</tr>
<tr>
<td>Friendly Club</td>
<td>5.00</td>
</tr>
<tr>
<td>Grange</td>
<td>5.00</td>
</tr>
<tr>
<td>Laconia 40 and 8</td>
<td>25.00</td>
</tr>
</tbody>
</table>

$285.00
CLOSING EXERCISES

The last school year closed with Baccalaureate Sunday June 12, 1949, at 4:00 P. M., and graduation exercises for high school pupils in Community Hall on Friday evening, June 17, 1949, at 7:30 p. m. The program:

Processional
Invocation
Salutatory
Selection—“Green Cathedral”
High School Sextette
Address—“The Present Outlook”
Dr. Harold R. Bruce
Dartmouth College, Hanover, N. H.
Selection—“A Song of Praise”
“Alma Mater”
High School Glee Club
Valedictory
Presentation of Diplomas
Benediction
Recessional

Rev. Frederic W. Fitzpatrick
June Boutin
Hahn

June Boutin
Virginia May Brown
Haven R. Fitzpatrick
Arlene Gove
Wilfred A. Hamilton
Eleanor Louise Higgins

Robert Laflam
Mrs. Philip R. Bryant,
Chairman, Belmont School Board
Rev. Arthur L. Massicotte

Class of 1949

Roland Stanley Kimball, Jr.
Robert Laflam
Lois Madden
Oscar Joseph Parent
Marjorie Lettie Swain
Joanne Lee Terrell

Advantages of a Pre-school Round-up

A pre-school round-up of beginners could help the school department to find the stage of development in motor coordination, vision, teeth, hearing, and mental acuity of boys and girls who would be beginners in September. To be most effective, each child should be accompanied by a parent who would stay with him or her during the examination and take some part in the tests. There could be seven stations set up in the examination circuit.

Station 1. Parental history
2. Vision testing
3. Hearing testing
4. Muscular coordination
5. Teeth inspection
6. Immunization dates and history of diseases
7. Passport to school
A passport to school could be issued to those who had no physical deficiencies to correct. The others could return for the passports after physical deficiencies are corrected.

**Transportation**

The transportation of school children is a major effort of the School Department. Three large buses from the Laconia Street Railway Company, under contract, cover Jamestown, Winnisquam, and Province Road routes. South Road and Gilmanton Road routes are cared for by Mr. Milford C. Hislop and Mr. Louis Wuelper respectively. Mr. Gerard Camire transports his own children. By these means, all children to be transported are able to reach school each morning and home each afternoon in a relatively short time.

**Births and School Enrollments**

Predictions on future school enrollments are made from the annual school census.

<table>
<thead>
<tr>
<th>Youngsters Born</th>
<th>Census of '48</th>
<th>Census of '49</th>
<th>To Enter School</th>
</tr>
</thead>
<tbody>
<tr>
<td>1941</td>
<td>34</td>
<td>30</td>
<td>1947</td>
</tr>
<tr>
<td>1942</td>
<td>30</td>
<td>30</td>
<td>1948</td>
</tr>
<tr>
<td>1943</td>
<td>30</td>
<td>35</td>
<td>1949</td>
</tr>
<tr>
<td>1944</td>
<td>31</td>
<td>32</td>
<td>1950</td>
</tr>
<tr>
<td>1945</td>
<td>29</td>
<td>33</td>
<td>1951</td>
</tr>
<tr>
<td>1946</td>
<td>40</td>
<td>42</td>
<td>1952</td>
</tr>
<tr>
<td>1947</td>
<td>41</td>
<td>44</td>
<td>1953</td>
</tr>
<tr>
<td>1948</td>
<td>32</td>
<td>35</td>
<td>1954</td>
</tr>
</tbody>
</table>

**Actual School Enrollments**

<table>
<thead>
<tr>
<th>Year in School</th>
<th>Fall of 1947</th>
<th>Most Born in 1947</th>
<th>Fall of 1948</th>
<th>Most Born in 1948</th>
<th>Fall of 1949</th>
<th>Most born in 1949</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>35</td>
<td>1941</td>
<td>28</td>
<td>1942</td>
<td>28</td>
<td>1943</td>
</tr>
<tr>
<td>II</td>
<td>25</td>
<td>1940</td>
<td>35</td>
<td>1941</td>
<td>21</td>
<td>1942</td>
</tr>
<tr>
<td>III</td>
<td>22</td>
<td>1939</td>
<td>33</td>
<td>1940</td>
<td>49</td>
<td>1941</td>
</tr>
<tr>
<td>IV</td>
<td>18</td>
<td>1938</td>
<td>22</td>
<td>1939</td>
<td>38</td>
<td>1940</td>
</tr>
<tr>
<td>V</td>
<td>28</td>
<td>1937</td>
<td>29</td>
<td>1938</td>
<td>21</td>
<td>1939</td>
</tr>
<tr>
<td>VI</td>
<td>18</td>
<td>1936</td>
<td>20</td>
<td>1937</td>
<td>29</td>
<td>1938</td>
</tr>
</tbody>
</table>

**Change in Enrollments I-VI**

<table>
<thead>
<tr>
<th>Year</th>
<th>Enrollments</th>
<th>(Average each of 6 yrs.)</th>
<th>Change per year</th>
</tr>
</thead>
<tbody>
<tr>
<td>1945</td>
<td>114</td>
<td>19 per year</td>
<td>1943</td>
</tr>
<tr>
<td>1946</td>
<td>115</td>
<td>19</td>
<td></td>
</tr>
<tr>
<td>1947</td>
<td>154</td>
<td>26</td>
<td></td>
</tr>
<tr>
<td>1948</td>
<td>163</td>
<td>27</td>
<td></td>
</tr>
<tr>
<td>1949</td>
<td>186</td>
<td>31</td>
<td></td>
</tr>
<tr>
<td>1950</td>
<td>?</td>
<td>?</td>
<td></td>
</tr>
</tbody>
</table>

The enrollments may begin to crowd the high school rooms in the fall of 1951, and 1952. By 1953, a school expansion program may be pressing.
**September Enrollments**

<table>
<thead>
<tr>
<th>School</th>
<th>Name</th>
<th>Grade</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gale School</td>
<td>Editha K. Cowing</td>
<td>I</td>
<td>28</td>
<td>32</td>
</tr>
<tr>
<td></td>
<td>Wilhelmina B. Reed</td>
<td>II-III</td>
<td>40</td>
<td>50</td>
</tr>
<tr>
<td></td>
<td>Cecile L. Smith</td>
<td>III-IV</td>
<td>39</td>
<td>47</td>
</tr>
<tr>
<td></td>
<td>Henry J. McLaughlin</td>
<td>V-VI</td>
<td>40</td>
<td>22</td>
</tr>
<tr>
<td></td>
<td>(Acting Principal)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>High School</td>
<td>Helen H. Rego</td>
<td>IV-V</td>
<td>40</td>
<td>34</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>187</td>
<td>185</td>
</tr>
<tr>
<td>Belmont H.S.</td>
<td>Gardiner E. Gregory</td>
<td>VII</td>
<td>18</td>
<td>25</td>
</tr>
<tr>
<td></td>
<td>Headmaster</td>
<td>VIII</td>
<td>16</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>34</td>
<td>43</td>
</tr>
<tr>
<td></td>
<td>Marie L. Harrity</td>
<td>IX</td>
<td>17</td>
<td>16</td>
</tr>
<tr>
<td></td>
<td>Evelyn M. Morgan</td>
<td>X</td>
<td>17</td>
<td>17</td>
</tr>
<tr>
<td></td>
<td>Fred A. Rogler</td>
<td>XI</td>
<td>18</td>
<td>17</td>
</tr>
<tr>
<td></td>
<td>Carolyn E. Wyman</td>
<td>XII</td>
<td>18</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>70</td>
<td>68</td>
</tr>
<tr>
<td>St. John's School, Laconia</td>
<td>Marden, Alfreda (Alfred)</td>
<td>IV</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Mooney, Joan (Ronald)</td>
<td>II</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Mooney, Linda (Ronald)</td>
<td>III</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Mooney, Mark (Ronald)</td>
<td>IV</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Mooney, Nellie (Ronald)</td>
<td>VIII</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Mooney, Peter (Ronald)</td>
<td>VII</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Pearce, Joan (Alfred)</td>
<td>VIII</td>
<td></td>
<td></td>
</tr>
<tr>
<td>St. Joseph's School, Laconia</td>
<td>Binnette, Mary (Emile)</td>
<td>I</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Drouin, John (John)</td>
<td>I</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Hueber, Louise (Raymond)</td>
<td>IV</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Hueber, Yvette (Raymond)</td>
<td>I</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>LaChance, Norman (Ralph)</td>
<td>II</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Leroux, Lillian (Robert)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Leroux, Lucille (Robert)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Leroux, Paul (Paul)</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Marcotte, Jean (Emile)</td>
<td>III</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Moynihan, John (John)</td>
<td>II</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Moynihan, Kenneth (John)</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Union School, Tilton</td>
<td>Emerson, Jon (Floyd)</td>
<td>VI</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Laconia Junior High  Hotchkiss School
    Desmond, Richard (Frank)  Desmond, Richard (Frank)

Laconia High School
    Fellows, Rachel (Harry)  X
    Rowe, Charles (Charles)
    Smith, Barbara (Royal)  X

**PTA Sponsors School Lunches**

The PTA furnished $100 for equipment to start a school lunch program. This made possible the operation of a plan to serve good meals each school day by using the high school home economics room and other classrooms on the ground floor as cafeteria quarters. Parents have given cutlery and crockery.

Mrs. Mildred Waite is cook and prepares excellent meals in her home. Several boys bring these to the high school about 11:15 a.m. in large aervoid containers which keep foods hot.

Serving the youngest children starts about 11:25 a.m. Pupils look out for the youngsters who are getting food on trays. assist Mrs. Waite and Mrs. McLaughlin in serving, and teachers

Besides assisting in various ways, Mrs. Henry McLaughlin acts as supervisor, keeps the records, and makes the reports. Federal subsidies of 9c. per meal are paid, and the children pay 20c. per meal or $1 per school week.

This is a very worthwhile health project and should result in keeping children in better health and in steady growth. The P.T.A., parents, and friends of the school should be complimented for their efforts and interest, and gratitude expressed to Mrs. Waite and Mrs. McLaughlin for their fine work.

**BELMONT SCHOOL CALENDAR**

1949-50

Monday, September 5, 1949, Labor Day
Tuesday, September 6, 1949, Teachers' Meeting
    Belmont High School, 1:30-9:00 p.m.
Wednesday, September 7, 1949, Teachers' Meeting
    Belmont High School, 9:00 a.m. to 3:00 p.m.

1949

**FIRST TERM BEGINS**

No School Oct. 12, Columbus Day
School close Oct. 20, 21 for N.H.S.T.A. Convention
Armistice Day is to be observed in school in appropriate exercises
Thanksgiving recess, Nov. 24, 25 (close school at 12:05 p.m. on Wednesday, November 23)
Christmas Vacation starts at the usual closing time on Dec. 22-Dec. 23-Jan. 2 inclusive for vacation

SECOND TERM BEGINS Tuesday, January 3
Winter vacation starts at the usual closing time on February 17. February 18-Feb. 26 inclusive for vacation

THIRD TERM BEGINS Monday, February 27
Schools close at 12:05 p.m. on Good Friday, April 7
Spring vacation starts at the usual closing time on April 21, April 22-April 30 inclusive for vacation

FOURTH TERM BEGINS Monday, May 1
All schools close for Memorial Day, May 30
Summer vacation for most schools will start before Friday, June 23 or at the end of the allotted 180 school days required if earlier than June 23. Announcement on closing dates for schools will be sent out in the spring 1950.

“No School” Signal
“No School” signals will be given by radio. The closing of any school after the beginning of the morning or afternoon session will be done by announcement of the teacher in charge.
Concord Radio Station WKXL (1450 on dial)
Laconia Radio Station KLNH (1340 on dial)
“No School” announcements at 7:15, 7:30, 7:45, 8:00 A.M.

Correspondence Courses
One way of supplementing the limited offerings of a small high school is to obtain well-prepared correspondence courses in subjects which the students wish to study. The following are being followed this year:

<table>
<thead>
<tr>
<th>Course</th>
<th>1950</th>
</tr>
</thead>
<tbody>
<tr>
<td>Typewriting, Elementary</td>
<td>10</td>
</tr>
<tr>
<td>Shorthand</td>
<td>1</td>
</tr>
<tr>
<td>Automotive Mechanics</td>
<td>1</td>
</tr>
<tr>
<td>General Agriculture</td>
<td>1</td>
</tr>
<tr>
<td>Trigonometry</td>
<td>2</td>
</tr>
<tr>
<td>Mechanical Drawing</td>
<td>1</td>
</tr>
<tr>
<td>World Geography</td>
<td>1</td>
</tr>
<tr>
<td>Pre-Flight Aeronautics</td>
<td>1</td>
</tr>
</tbody>
</table>
Art Education

There are many ways by which people express ideas. From earliest times, man expressed ideas by hand signs, drawings, and markings. Speaking and writing are the two most commonly considered ways of human expression, drawing, painting, carving, sculpturing, molding, and representing are fundamental ways of expression. In recent years the schools have been trying to revise their teaching programs by utilizing scientific finds about human behavior. Until lately, the schools have repressed children when they have sought to use a natural way of conveying ideas and thoughts. Pupils release their nervous tensions and emotional stresses and soon become happy, curious, natural, and expressive individuals when they have opportunities to develop themselves in Art Education.

Pupils have benefitted from the study that certain teachers have made in Art Education, and their joint activities culminated in an Art Education exhibit on January 20, 1950 at the Tilton-Northfield High School. In the gymnasium, groups of pupils worked at many art activities. In the classrooms, industrial firms and merchandising concerns in this area exhibited their products or articles. Several craftsmen showed the application of art in design. Refreshments were artistically prepared. Sewing, cooking, and shop projects made by pupils were displayed.

The Art Education exhibit was very well attended and has given a new interest in Art in the Lakes Region.

Driver Education

There are more motor vehicles being registered in New Hampshire this year than there were last year. An automobile is becoming to be considered a necessity for almost everyone. The State Motor Vehicle Department recognizes this and urges high schools to teach 15 and 16-year old boys and girls how to drive well—and carefully—that the number of accidents may be reduced among this age group of drivers. Belmont High School should be one of those in New Hampshire to offer a course in Driver Education and Training to its 15-year old boys and girls.

Handwriting Instruction

For many years, colleges training persons for teaching positions have not given a complete course in handwriting. The result has been that many teachers have never had the benefit of a functional and readily-grasped system of Handwriting. School departments in this area are trying to remedy poor writing by training teachers—and pupils—how to write well. The Rinehart
Functional Handwriting system is meeting with great favor in this region, and is now being introduced into some of the colleges for teachers. By teaching teachers, not one but all of them, to write better, there is a good possibility that the pupils will learn good handwriting practices too.

**Physical Education and Health**

Strong minds and healthy bodies are requisites to success and happiness in this rapidly-changing life we now lead. Major emphasis in thinking these days seems to be on “War with Russia”, “atomic warfare”, and “world conflict”. The test of one survival of the fittest may come sooner than we think. Whether it comes early or late, or not at all, the important thing is to develop strong, alert, confident boys and girls, men and women, living full lives in good health. Diets are important; exercise is imperative; poise is essential; mental condition is vital; and physical fitness is a necessity. To these ends the Physical Education and Health Program has been developed.

A teacher of physical education and health is coming to be a necessity. He works closely with the school physicians and the school nurse, and does much more for and with youngsters than to coach them in interscholastic sports.

**Specialized Training Services in the Laconia Area**

It was not long ago that school departments made no attempt to give special training to handicapped boys and girls. In Belmont no youngsters have had any special attention unless they were able to attend school. There is a growing need for the establishment of a center where specially-trained persons may be obtained. Such a center can be organized in Laconia, and each participating school district could call upon instructors for handicapped persons who are deaf, dumb, blind, crippled, sick or retarded. Each teacher would give the special instruction at home, or in a hospital, or in a particular school room or in a regular classroom. To maintain the center, several district sharing in the services would contribute proportionately in any school year.

**Teacher, Substitutes, Supervisors**

Mr. John J. Bane resigned to enter the City of Boston School System, after two years of building Belmont High School’s organization to its 1949 status. As Mr. Bane’s successor, Mr. Gardiner E. Gregory was selected headmaster. Mr. Gregory is a graduate of Colby College and has a master’s degree in Education from the University of Maine. He has taught
courses in Audio-Visual Education at the University of Maine in the summer sessions of 1940 and 1946. He had served five years as teacher and five years as headmaster before coming to Belmont. Here, he has instituted some practices for pupils which lead them to greater interest in school.

Mrs. Evelyn M. Morgan of Laconia, who substituted after Miss Alice J. Christian resigned last spring, has continued as a regular teacher this year.

Miss Marie L. Harrity of Somersworth, graduate of Keene Teachers College in 1949, was selected to teach Civics, Social Studies, French Junior Business Training and Contemporary Problems.

Miss Carolyn E. Wyman of Keene, recent Keene Teachers' College graduate, teaches Home Economics and General Science.

Mr. Henry J. McLaughlin is qualifying for State certification by serving as acting principal of the Gale School.

The other staff members remain in their capacities, achieving effective daily success with their pupils.

Teaching Teachers—Program of Upgrading Staff

A well-trained teacher is the most important part of the instruction in any classroom. In our plan for “teaching” teachers, there are several phases. Teachers are encouraged to study in summer session. Mr. Henry J. McLaughlin took in courses in Elementary Supervision at Boston University, Mr. Fred A. Rogler took courses in Administration at the University of New Hampshire and Miss Wilhelmina B. Reed took course at Plymouth Teachers College in elementary education.

The second phase is in extension courses. The Teacher Welfare Committee of the Southern Winnipesaukee Teachers Association has been diligent in its effort to upgrade teachers through extension courses. The fall course was one in Art Education, taught by Dr. Alice A. D. Baumgarner of Concord at the Tilton-Northfield High School. The salary schedule allows $50 for the completion of 6 semester hours credit in approved elementary school courses. The following took the Art Education Course:

4:00-6:00 p. m. Class in Art Education
Cowing, Editha K. 2 credits, undergraduate
Reed, Wilhelmina B. 2 credits, undergraduate

The winter course which some teachers are attending is held in Franklin, and deals with Guidance.

3:30-6:00 p. m. Class in Organization and Administration
Rego, Helen H. 3 credits, undergraduate
High school teachers receive instruction in Handwriting under Miss Quigley’s direction, and the Gale School teachers have this while the pupils there are being taught.

The Southern Winnipesaukee Teachers Association contributes a great deal to the heightened interest of teachers in professional advancement. The programs have been scheduled as follows:

January 5, 1949, Belmont High School
Radio in Education
Mr. William Pingree, WKXL of Concord

March 4, 1949, Tilton-Northfield High School
Films on Teaching Techniques, Fractions, punctuation,
Dr. Austin L. Olney, University of New Hampshire

May 4, 1949, Gilmanton Corner School
Improving the Health in the School Environment
Dr. Lura Oak-Bruce, State Department of Education

Nov. 2, 1949, Tilton-Northfield High School
Remedial Reading at Proctor Academy
Mr. Lyle Farrell

Jan. 4, 1950, Gilford Grade School
“The Sixth Chair”
Mr. John H. Starie, Executive Secretary NHSTA

Mar. 1, 1950, Belmont High School
Mme. Telliez, Exchange teacher from France and now at Hanover, N. H.,

Research—Planning Educational Programs

There may few industries today with 1500 or more workers, or even 250 or more, where research by some employees into bettering the products manufactured, the manufacturing techniques used, or the use of employees’ time, is not undertaken. Research is important to industry in its competition. Schools have to do the same, maintain constant touch with better ways of improving the instructional program. In our school department, some of the responsibility for research is delegated to the teacher of special subjects. This teacher with the superintendent helps the teachers to improve the instructional program and to assist boys and girls to learn better, more rapidly, and more satisfactorily.

The teacher of special subjects in the Tilton-Northfield Supervisory Union teaches 15 and 16-year old boys and girls in Tilton a course in Automobile Driver Education and Training, develops the Social Studies outlines with teachers to keep pace with rapidly-changing world conditions; counsels teachers in the audio-visual instructional means by motion pictures, radio, recorder, records, slide films, pictures, maps, charts, globes, and
drawings; help teachers in the analysis and preliminary selection of textbooks, work materials, and guides; keeps textbook inventories, oversees the use of library books, newspapers, and magazines; teaches all ages of youngsters when an upgrading program for a teacher is in effect; meets with teachers and parents on school problems; and serves the several school department in the supervisory union in joint efforts with the superintendent. With the advent of the War, the work-load of a superintendent of schools in a New Hampshire supervisory union of several towns became terrific, and assistance in some phases of school improvement was necessary, hence the delegation of some of the task of research, testing, and organizing was made to a teacher of special subjects.

Financial Support for Education

In 1783, at the time the New Hampshire Constitution was adopted, the people gradually were farmers, or owners of small mills, or operators of little stores. Real estate was then a sound base on which to rest a system of taxation to support the costs of education, roads, and other phases of local and state government.

By 1950, the pattern of life has changed. There are hundreds of opportunities now for a person to earn a living. Present earning capacities are not only in farms, and little mills, and small stores, but also in human intellect, technical skill, law offices, insurance, restauranting health protection, engineering, architecture, recreation, radio, religion, and education. A lawyer’s earning power may be his mental training and verbal capacity. His law library may bear a light tax load, yet his income may be large. An insurance agent may have a rented office and his share in contributing to the expenses of local government may be light, yet his earning capacity may be represented by the heavy demands of his clientele. A bookie may carry his office in his hat, yet his annual take may be undiscovered. Very frequently, such income supports a mighty small share of the cost of local and state government at the present time. The time has come to relieve real estate of some of its tax burden and shift it to the earning capacities of people and to the productive power of people. This can be done by appropriate legislative action.

Audit of School District Accounts

By request of the School Board the Division of Municipal Accounting of the State ,Tax Commission completed an audit
of Belmont School District accounts on October 10, 11, 1949. It was indicated that the School District had received $709.65 more than the appropriations between July 1, 1940 and June 30, 1949. This sum was returned to the Town by asking the Selectmen to withhold it from the payments of the 1949-50 appropriation.

At the same time, it was shown that the Town owed the School District $734.25 in net Dog License revenues, and the School Board requested the Selectmen to transfer that sum from Town to School accounts by check.

It appears from the audit that the Town and School records will be in balance when these two amounts have been transferred.

**Parent-Teacher Association**

The members of the Belmont PTA have been concerned with school matters and have used their energies to raise funds for the lunch program and for visual education equipment. These activities are very helpful to the school and to the boys and girls, and are highly commended.

The PTA may launch a community project involving many parents, teachers, and students in conjunction with a State-wide survey ordered by the 1949 Legislature. These persons may be studying and asking questions raised on "A Guide to the Study of New Hampshire Schools", for which a common report for all school districts will be made before January 15, 1951, and in time for the opening weeks of the 1951 Legislature.

**The Next Step—Building Expansion**

It is interesting to read statements made in earlier town reports and trace the changes which have come about in the school organization, particularly in the growth of the high school. It is not many years since several one-room schools were operated, Grade IX was in Gale School, and the other high school students went to Tilton or to Laconia.

These excerpts trace some of the changes:

"Feb. 1, 1925—Miss Nancy Knowlton employed to teach the first year of high school work

"June 30, 1925—Gale IX—Nancy Knowlton 6-enrollment

"June 30, 1926—13-enrollment

"June 30, 1927—Gale IX—Nancy Knowlton 16-enrollment

"June 30, 1928—Gale High—Nancy Knowlton Florence Skinner 23-enrollment"
(Other schools) "1928 Gale
Gale High
Plummer
Upper Province Road
Lower Province Road
Ladd Hill

"June 30, 1929—Gale High—Howard C. Moore
22-enrollment

"March 12, 1935, High School committee selected
October, 1935, Federal grant of $25,000 approved
"Feb. 18, 1936, High school building under construction
"Sept. 1936, High school building opened
Enrollment, 85, VII-XII

"Nov. 12, 1936, High School dedication
Cost, $24,953.51 of which $11,289.07 in Government grant was received

1953 ? ?? Building expansion at B. H. S. ? ? ?
Classrooms
Gymnasium

Conclusion

There are few indications that the school population in Belmont will grow less. People are not moving away because of the employment conditions; instead, they are staying and their children must be educated. This will soon present a grave situation in classrooms whose walls will not bulge, and will further impair the education that can be given to boys and girls.

Educationally, there is much to be accomplished. For the best types of training for boys and girls in 1950, who will soon be the workers in 1960, and later the leaders in our democracy, there should be large room spaces equipped for 20-25 small boys and girls, or 25-30 intermediate children placed under one of the best teachers we can hire or train. By these standards, Belmont classrooms are much overcrowded now. What will happen in the middle 1950's? It is not too early to make very definite plans for building expansion, as there is every indication throughout New Hampshire that there will be 30% to 50% increase in elementary school population before long. Besides rooms, what are other needs?

1. Art Education is very important. It is another means of expressing ideas like speaking or writing, often more useful, and extremely essential.

2. 15 and 16-year old boys and girls should be taught to drive a car carefully and well. Let's prevent accidents, or reduce them, among this age group, 16-20, by teaching Driver Training.
3. Physical Education and Health, with the ever-present threat of war, is vital.

4. Teachers trained in the ways of inculcating democratic practices into the whole school environment are very necessary. If these cannot be hired, they should be trained on-the-job.

5. Conservation of our natural resources is imperative and is a school study in process of development.

All of these studies or services are as important, or even more important, than some we have come to accept and willingly support in the elementary and high school programs.

The Superintendent of Schools expresses his thanks to many; school board members, parents, teachers, pupils, health officials, lunch workers, and school employees for their friendly interest, their sincere effort, and their wholehearted confidence in the school organization.

The way ahead may look difficult,
Yet if we struggle forward and gain,
We shall not move backward and fail.

Respectfully submitted,

DONALD P. MATTOON.
## BUDGET OF THE SCHOOL DISTRICT

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<td>$47,974.84</td>
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TOTAL CURRENT EXPENSES                       | $50,177.09  | $47,448.71 | $47,974.84  | $55,404.80 |

TOTAL CAPITAL OUTLAY                         |             | $48,962.71 |             |             |

TOTAL DEBT AND INTEREST                      |             | 837.00     |             |             |

TOTAL EXPENDITURES                           |             | 837.00     | 876.95      | 796.30     |

$51,134.29 $48,962.71 $49,134.29 $56,401.30
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<th>School Board's Budget 1950-51</th>
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<td>Spec. activities and spec. funds, elem.</td>
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<td>Total Appropriation to be Voted by School</td>
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<td>$61,401.30</td>
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BUDGET COMMITTEE

ELLIS N. BLAISDELL, Clerk
AURIL R. TASKER,
JOSEPH L. BOUTIN,
CHESTER A. RANDLETT,

HOMER W. BRYANT,
BOLIK KAZALA,
STANLEY F. HILL,
HAROLD J. JONES.


*Current assets minus current liabilities as of June 30, 1948 for Column 1; June 30, 1949 for Column 2 and 3; June 30, 1950 for Column 4 (and 5).

**Headmaster and principals who devote 50% or more of their time to supervision and administration.

January 23, 1950
State Tax Commission